



પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે આર્ટસ વિદ્યાશાખા હેઠળનો NEP-૨૦૨૦ અંતર્ગતનો તત્વજ્ઞાન વિષયનો (બી.એ ફિલોસોફી વિથ ઓનર્સ) નો સેમેસ્ટર-૩ અને સેમેસ્ટર-૪ નો અભ્યાસક્રમ આ સાથે સામેલ છે.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન, ૨૦૨૪ થી અમલવારી કરવાની રહે છે. આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજો ધ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.



[Signature]
03/07/2024

ખાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/ એકેડેમિક/૮૫૬/૨૦૨૪

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,

સરકારી પોલીટેકનિક કેમ્પસ,

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,

ખડીયા, જૂનાગઢ-૩૬૨૨૬૩

તા.૦૩/૦૭/૨૦૨૪

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જૂનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઈ.ટી.સેલ વિભાગ (વેબસાઇટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



**BHAKTA KAVI NARSINH MEHTA UNIVERSITY
JUNAGADH**



BOARD OF PHILOSOPHY STUDIES

FACULTY OF ARTS

SYLLABUS FOR

BACHELOR OF ARTS (HONOURS) PROGRAMME

(SEMESTER- III & IV)

MAJOR/MINOR/MULTIDISCIPLINARY

EFFECTIVE FROM JUNE, 2024

PREAMBLE:

The objective of any programme at Higher Education Institute is to prepare their students for the society at large. The University of Bhakta Kavi Narsinh Mehta envisions all its programmes in the best interest of their students and in this endeavour it offers a new vision to all its Under-Graduate Courses. It imbibes a Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmes.

The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the Undergraduate level with an agenda to structure the teaching-learning experiences in a more Student-centric manner. The LOCF approach has been adopted to strengthen students' Experiences as they engage themselves in the programme of their choice. The Under-Graduate Programmers will prepare the students for both, academia and employability. Each programme vividly elaborates its nature and promises the outcomes that are to be Accomplished by studying the courses. The programmes also state the attributes that it offers to inculcate at the graduation level. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. In short, each programme prepares students for sustainability and life-long learning. The new curriculum of B.A. (Hons) Philosophy offers an updated syllabus which will bring students to the forefront of philosophical debates in various areas of philosophy, viz, metaphysics, epistemology, ethics, logic, and aesthetics. The syllabus is a combination of traditional aspects of philosophy along with modern trends. The University of Delhi hopes the LOCF approach of the programme B.A. (Hons) Philosophy will help students in making an informed decision regarding the goals that they wish to pursue in further education and life, at large.

Programme Objectives

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and

take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Shruti and Smriti, Karma, Jnana and Bhakti in different systems, Idealism and Materialism, and Preyas, Shreyas and Nihsreyas in Kathopanishads etc within Indian Philosophical studies. Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students understanding of Indian Philosophical systems and their philosophy. Improved critical reading of the texts, their rational and logical understanding, and writing abilities. Exposure to various Indian Philosophical texts. Finally it will give a holistic development of their personality

Programme Specific Outcomes

- (1) Understand the broad ideas that are enshrined in the basic thinking of various centers of philosophy.
- (2) Develop the idea of creating new theories of metaphysics and epistemology and ethics and logic and aesthetics
- (3) Critically analyses the hypothesis, theories, techniques and definitions offered by philosophers.
- (4) Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them.
- (5) Identify how deeply philosophy is connected to other disciplines like Economics and natural sciences and literature
- (6) Understand and appreciate the foundational nature of philosophy.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV****Summary of the Syllabus**

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-3	1	Major-5	INDIAN PHILOSOPHY-1	5.0	4	60	50	50	100	2.00 Hours
	2	Major-6	GREEK PHILOSOPHY	5.0	4	60	50	50	100	2.00 Hours
	3	Major-7	INDUCTIVE LOGIC	5.0	4	60	50	50	100	2.00 Hours
	4	MDC-3	PHILOSOPHICAL BASIS OF INDIAN CULTURE	5.0	4	60	50	50	100	2.00 Hours
				Total	16					

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

Summary of the Syllabus

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-4	1	Major-8	INDIAN PHILOSOPHY-2	5.0	4	60	50	50	100	2.00 Hours
	2	Major-9	MODERN WESTERN PHILOSOPHY	5.0	4	60	50	50	100	2.00 Hours
	3	Major-10	ETHICS	5.0	4	60	50	50	100	2.00 Hours
	4	Minor-3	DARSHAN-1	5.0	4	60	50	50	100	2.00 Hours
				Total	16					

Course Level	5.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	03	Practical Internal	0
Category of Course	MAJOR - 5	Practical External	0
Course Credit	4	Prac. External Exam Duration	0
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 HRS
Course Title	INDIAN PHILOSOPHY-1		

Course Objectives:

The systems of Indian philosophy are systematic speculations on the nature of the Reality in harmony with the teachings of Upanishads, which contain various aspects of the truth. They aim at the knowledge of the Reality with a view to transforming and spiritualizing human life. The course on 'an Outline of Indian philosophy' is to make students familiar with Indian Intellectual traditions. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. Introducing the basic Indian philosophical concepts will make students familiar with Indian dialectical tradition and critical thinking as well.

Course Outcomes:

The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

અભ્યાસક્રમની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	<u>યુનિટ-૧ – ભારતીય દર્શનનો પરિચય</u> (૧) ભારતીય દર્શનનો પ્રારંભ : વેદોનો પરિચય (૨) વેદાંત – ઉપનિષદોનો પરિચય (૩) દર્શનનું લક્ષ્ય (૪) ભારતીય દર્શન પ્રણાલીનું વિભાજન	૧૫
એકમ-૨	<u>યુનિટ-૨ – ચાર્વાક દર્શન</u> (૧) ચાર્વાક દર્શનની જ્ઞાનમીમાંસા (૨) ચાર્વાક દર્શનનો ભૌતિકવાદ (૩) ચાર્વાક દર્શનનો આત્માનો ખ્યાલ (૪) ચાર્વાક દર્શનનો ઈશ્વરનો ખ્યાલ	૧૫
એકમ-૩	<u>યુનિટ-૩ – જૈન દર્શન</u> (૧) વિષય પ્રવેશ અને મહાવીર સ્વામિ (૨) જૈન દર્શનની તત્ત્વમીમાંસા (૩) જૈન દર્શનની જ્ઞાનમીમાંસા(સ્યાદ્વાદ અને નયવાદ) (૪) અનેકાન્તવાદ	૧૫
એકમ-૪	<u>યુનિટ-૪ – બૌદ્ધ દર્શન</u> (૧) વિષય પ્રવેશ અને ગૌતમબુદ્ધ (૨) ચાર આર્યસત્ય અને અષ્ટાંગ માર્ગ (૩) પ્રતીત્યસમુત્પાદ (૪) ક્ષણભંગવાદ અને અનાત્મવાદ	૧૫

સંદર્ભ પુસ્તક :-

- (૧) પ્રો. રાવળ સી.વી. અવૈદિક દર્શન
- (૨) નગીન જી. શાહ પૂર્વમીમાંસાદર્શન
- (૩) ચંદ્રધર શર્મા ભારતીય દર્શન આલોચના एवं अनुशीलन
- (૪) एस०राधाकृष्णन ભારતીય દર્શન ભાગ ૨
- (૫) શોભા નિગમ ભારતીય દર્શન

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	Unit-1 Introduction of Indian Philosophy (1) Bigning of Indian Philosophy : Introduction of VEDA (2) Vedant: Introduction of Upanishad (3) Aim of DARSHAN : Divaidetion of Indian philosophy	15
Unit 2	Unit-2 Charvaka Darshan (1) Epistemology of Charvaka (2) Materialism of Charvaka (3) The Concept of Soul (4) The Concept of God	15
Unit 3	Unit-3 Jain Darshan (1) Introduction (2) Metaphysics of Jain (3) Epistemology of Jain (Sayadvada and Nayvada) (4) Anekantvada	15
Unit -4	Unit-4 Buddha Darshan (1) Introduction (2) Four Noble Truth and Ashtang-Marg (3) Pratityasamutpada (4) Momentoriness and Theory of No-soul	15

Reference books:

1. Prof. C.V. Raval : Aavidik Darshan
2. Prof. C.V. Raval : Purva Mimansa Darshan
3. C.D. Sharma : 'Bhartiya Darshan Alochana Avam Anushilan'
4. S.Radhakrishana : Indian Philosophy Part-2
5. Shobha Nigam : Bhartiya Darshan

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

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SEMESTER-III & IV

EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	Or	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	Or	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	Or	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	Or	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

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Course Level	5.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	03	Practical Internal	0
Category of Course	MAJOR - 6	Practical External	0
Course Credit	4	Prac. External Exam Duration	0
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 HRS
Course Title	GREEK PHILOSOPHY		

Course Objectives:

The systems of Western philosophy are systematic speculations on the nature of the Reality in harmony with the teaching Scientific, which contain various aspects of the truth. They aim at the knowledge of the Reality with a view to transforming and intellectual human life. The course on 'an Outline of Western philosophy' is to make students familiar with Western Intellectual traditions. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. Introducing the basic Western philosophical concepts will make students familiar with Western dialectical tradition and critical thinking as well.

Course Level Learning outcomes:

The course will help the students in understanding the significance of Western philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Western philosophy.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV**

અભ્યાસક્રમની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	<u>ગ્રીક તત્ત્વચિંતનનો પરિચય અને સ્વરૂપ</u> થેલ્સનો મૂળભૂત તત્ત્વનો ખ્યાલ એનેક્સીમેન્ડેરનો મૂળભૂત તત્ત્વનો ખ્યાલ એનેક્સીમીનીઝનો મૂળભૂત તત્ત્વનો ખ્યાલ	૧૫
એકમ-૨	<u>પારમેનિડિઝ અને હેરાકલાયટ્સ</u> પારમેનિડિઝનો સત્ નો સિદ્ધાંત હેરાકલાયટ્સનો પરીવર્તનનો સિદ્ધાંત <u>સોક્રિસ્ટો</u> પ્રોટેગોરસ “માણસ વસ્તુ માત્રનો માપદંડ છે” , ગોર્જિયસનો જ્ઞાનત્રયી સિદ્ધાંત	૧૫
એકમ-૩	<u>સોક્રિસ્ટિસ</u> સંવાદપદ્ધતિ આત્માનો ખ્યાલ	૧૫
એકમ-૪	<u>પ્લેટો</u> જ્ઞાનમીમાંસા,રૂપતત્ત્વનો સિદ્ધાંત, વિભાજિત રેખાનો સિદ્ધાંત <u>એરિસ્ટોટલ</u> પ્લેટોની સમીક્ષા,યતુર્થકારણવાદનોસિદ્ધાંત,દ્રવ્ય અને રૂપ	૧૫

સંદર્ભ પુસ્તક :-

- (૧) પ્રો. ઉમેશ આર. યાજ્ઞિક ગ્રીક તત્ત્વચિંતન
- (૨) ડો. જયેન્દ્ર આ. યાજ્ઞિક પાશ્ચાત્ય તત્ત્વજ્ઞાનનો સરળ ઇતિહાસ
- (૩) મુકુંદ કોટેયા પાશ્ચાત્ય તત્ત્વજ્ઞાનનો ઇતિહાસ
- (૪) શોભા નિગમ પાશ્ચાત્ય દર્શન કા ઇતિહાસિક સર્વેક્ષણ
- (૫) ચંદ્રધર શર્મા પાશ્ચાત્ય દર્શન
- (૬) ડૉંદયાકૃષ્ણ પાશ્ચાત્ય દર્શન કા ઇતિહાસ ભાગ-૧
- (૭) યામસીંહ પાશ્ચાત્ય દર્શન કા સમીક્ષાત્મક ઇતિહાસ
- (૮) F.Thilly A history of western philosophy

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV****COURSE CONTENTS**

Units	Unit Description	No. of Lectures
Unit 1	<u>Introduction and Nature of The Greek Philosophy</u> The Concept of Basic Element of Thales The Concept of Basic Element of Anaximander The Concept of Basic Element of Anaximenes	15
Unit 2	<u>Parmenides and Heraclitus</u> Parmenides theory of 'being' and Heraclitus's theory of Becoming <u>Sophists</u> "Man is the measure of all things"- Protagoras Skeptical Argument of Gorgias	15
Unit 3	<u>Socrates</u> Dialogue Method Concept of Soul	15
Unit -4	<u>Plato</u> Epistemology, Theory of Ideas, Divided line analogy <u>Aristotle</u> Criticism of Plato, Four types of causes, matter and form	15

Reference books:

1. Prof. Umesh R. Yagnik Greek Tatvchinatan (Purvadh)
2. Dr. Jayendra A. Yagnik: 'Paschatya tatvgyan no saral Itihas'
3. Mukund Kotecha : 'Paschatya tatvgyan no Itihas'
4. Shobha Nigam : 'Paschatya Darshan Ka Aitihāsik Sarvekshan'
5. Chandradhar Sharma : 'Paschatya Darshan'
6. Dr Dayakrishna : 'Paschatya Darshan Ka Itihas- Bhag-1'
7. Ya. Masih : 'Paschatya Darshan Ka Samixatmak Itihas'
8. F.Thilly : 'A History of Western Philosophy'

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV**

EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	Or	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	Or	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	Or	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	Or	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV**

Course Level	5.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	03	Practical Internal	0
Category of Course	MAJOR - 7	Practical External	0
Course Credit	4	Prac. External Exam Duration	0
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 HRS
Course Title	INDUCTIVE LOGIC		

Course Objectives:

Logic is an instrument (The Organon) of correct knowledge. According to Aristotle, the aim of the study of logic is to develop a coherent formal system of thoughts which allows investigating, classifying and evaluating good and bad forms of reasoning. Logic provides foundational basis to systematize and communicate human thoughts in objective manner. Human beings express themselves in Public debates and discussions, are best shaped with the help of logical tools.

This Logic course and the basic concepts of logic helps the students to develop logical aptitude in the current competitive environment. Syllogistic arguments are important part of the most of the competitive exams. Informal fallacies enables the students to understand the flaws in the arguments of our day to day life. Identifying informal Fallacies is very important nowadays to preserve one's intellectual sanctity in a time where knowledge is saturated by biased and subjective media. The current course covers deductive as well as inductive reasoning. Theoretical as well as the applied aspects of logic to ensure objectivity, truth and formal structure of arguments.

Course Level Learning outcomes:

This course introduces the tools of modern symbolic logic. On successful completion of this course students will be able to:

Represent the structure of statements and arguments in symbols.

Assess arguments for validity using truth tables and natural deduction.

Apply formal methods to help clarify and assess real-world arguments.

Display facility with the methods of symbolic logic under test conditions.

Defend their views about the logical structure of real-world arguments.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

અભ્યાસક્રમ ની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	યુનિટ-૧ વ્યાપ્તિલક્ષી અને નિગમનલક્ષી તર્કશાસ્ત્ર, વ્યાપ્તિની સમસ્યા સામાન્ય અને વૈજ્ઞાનિક વ્યાપ્તિ, સાદી ગણના મૂલક વ્યાપ્તિ અને વૈજ્ઞાનિક વ્યાપ્તિ તરફ દોરી જતા સોપાનો	૧૫
એકમ-૨	યુનિટ-૨ મિલની વ્યાપ્તિ રીતિઓનો પરિચય અન્વયરીતિ, વ્યતિરેક રીતિ, સંયુક્ત રીતિ, ક્રમિક સહચાર રીતિ અવશેષ રીતિ	૧૫
એકમ-૩	યુનિટ-૩ વ્યાપ્તિના સ્વરૂપ સ્વરૂપ લક્ષી આધારો કાર્યકારણનો નિયમ અને મિલની કાર્યકારણ અંગેની પદ્ધતિ કાર્યકારણનો સામાન્ય અને વૈજ્ઞાનિક ખ્યાલ	૧૫
એકમ-૪	યુનિટ-૪ સંભાવના સંભાવનાનો પ્રારંભિક તાત્વિક દ્રષ્ટિબિંદુ વિજ્ઞાનના સાર્વત્રિક નિયમો અને સંભાવના સંભાવનાનો અનુભવ નિરપેક્ષ સિદ્ધાંત	૧૫

Books Recommended

1. Tarkashastra Parichay. Dr. Rajeshri Dave
2. Inductive Logic. Bhatta & Upadhyaya Uni. Books Production Board
3. Saral Agamana Tarkashastra Ashokkumar Verma Motilal Banarasidas Publication
4. Agamana Tarkashastra. Kedarnath Tivari
5. Inductive Logic. V. V. Akolker

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	Inductive Logic 1 Deductive and Inductive Logic 2 The Problem of Induction. Ordinary and scientific Induction. 3. Induction by simple Ennavieration. The stages of scientific Induction.	15
Unit 2	1. Milles Methods of Induction. 2. Method of Agreement , Method of Difference, Joint method, 3. Method of coresmitant variation, The Method of Residue,	15
Unit 3	1. The grounds of Induction The uniformity of Nature 2. The Law of causation and Milles view RegardingcaThinkin 3. The ordinary and scientific concept of causality	15
Unit -4	1. A preliminary philosophical view of probability 2. Universal Laws of Science and Probability 3. Experience absolute theory of probability	15

Books Recommended

1. Tarkashastra Parichay. Dr. Rajeshri Dave
2. Inductive Logic. Bhatta & Upadhyaya Uni. Books Production Board
3. Saral Agamana Tarkashastra Ashokkumar Verma Motilal Banarasidas Publication
4. Agamana Tarkashastra. Kedarnath Tivari
5. Inductive Logic. V. V. Akolker

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	Or	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	Or	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	Or	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	Or	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV**

Course Level	5.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	03	Practical Internal	0
Category of Course	MDC-2	Practical External	0
Course Credit	4	Prac. External Exam Duration	0
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 HRS
Course Title	Philosophical Basis of Indian Culture (ભારતીય સંસ્કૃતિના તાત્વિક આધારો)		

Objectives And Outcomes:

The main objective of NEP-2020 is to make aware the youth about Indian Tradition in general and Indian knowledge system in particular. This syllabus aims at the philosophical understanding of Indian culture overall and Indian social, political thoughts in particular, with reference to Indian Renaissance.

અભ્યાસક્રમ ની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	ભારતીય સંસ્કૃતિની વ્યાખ્યા અને લાક્ષણિકતાઓ વૈદિક સંસ્કૃતિની વિશેષતાઓ વેદોનું તાત્વિક અર્થઘટન - સાયણાચાર્ય, સ્વામી દયાનંદ અને શ્રી અરવિંદ	૧૫
એકમ-૨	ભારતીય રાજનૈતિક ચિંતનનું સ્વરૂપ અને સિદ્ધાંતો રાજ્યની ઉત્પત્તિનું સ્વરૂપ અને સિદ્ધાંતો રાજ્યના વિવિધ પ્રકારો રાજધર્મ, સંપત્તિનું તત્વજ્ઞાન અને કરવ્યવસ્થાના સિદ્ધાંતો	૧૫
એકમ-૩	ભારતીય ન્યાયવ્યવસ્થાનું મૂળ અને વિશેષતાઓ દંડનીતિમાં દંડનો ઉદ્દેશ્ય, સિદ્ધાંતો અને પ્રકારો આશ્રમવ્યવસ્થા અને વર્ણવ્યવસ્થા	૧૫
એકમ-૪	સાંસ્કૃતિક પુનરુત્થાનની ભૂમિકા રામમોહન રાય અને બ્રહ્મોસમાજ શ્રી રાનડે અને પાર્થનાસમાજ સ્વામી દયાનંદ અને આર્યસમાજ એની બેસન્ટ અને થીયોસોફીકલ સોસાયટી	૧૫

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

Books Recommended:

1. કોટેચા, મુકુન્દ, ભારતીય સંસ્કૃતિના તાત્વિક ભૂમિકા, ગુજરાત યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
2. દેવરાજ નંદ કિશોર, સંસ્કૃતિ કા દાર્શનિક વિવેચન , પ્રિશન બ્યરો, સચૂના વવભાગ, ઉત્તરપ્રદેશ
3. રાધાકૃષ્ણન સર્વપલ્લી, ભારતીય સંસ્કૃતિ, કુછ વિચાર, સરસ્વી વિહાર, દિલ્લી
4. Panikkar K.M., Essential Features of Indian Culture, Bhartiya Vidya Bhavan, Bombay
5. Durant Will, Story of Civilization.

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	1. Definition and Characteristics of Indian Culture. 2. Features of Vaidic Culture 3. Philosophical Interpretation of Vedas by Sayanacharya, Swami Dayananda Saraswati and Shri Aurobindo 4. Induction by Analogy.	15
Unit 2	1. Nature and Principles of Indian Political Thoughts 2. Nature and Principles of the Emergence of State 3. Different types of State 4. Principles of Raja Dharma, Philosophy of Property and Tax-System	15
Unit 3	1. Origin and Features of Indian Judiciary System 2. Purpose, Principle and Types of Punishment in Dandaniti. 3. Ashram System and Varna System.	15
Unit -4	1. Background and Culture Renaissance 2. Rammohan Roy and Brahmo Samaj 3. Shri Ranade and Prarthana Samaj. 4. Swami Dayananda and Arya Samaj. 5. Anni Basent and Theosophical Society.	15

Books Recommended:

1. કોટેચા, મુકુન્દ, ભારતીય સંસ્કૃતિના તાત્વિક ભૂમિકા, ગુજરાત યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
2. દેવરાજ નંદ કિશોર, સંસ્કૃતિ કા દાર્શનિક વિવેચન , પ્રિશન બ્યરો, સચૂના વવભાગ, ઉત્તરપ્રદેશ
3. રાધાકૃષ્ણન સર્વપલ્લી, ભારતીય સંસ્કૃતિ, કુછ વિચાર, સરસ્વી વિહાર, દિલ્લી
4. Panikkar K.M., Essential Features of Indian Culture, Bhartiya Vidya Bhavan, Bombay
5. Durant Will, Story of Civilization.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV**

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	Or	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	Or	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	Or	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	Or	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Major/Minor/Multidisciplinary
Syllabus of B.A. (Honors) as per NEP-2020
Faculty of Arts
Effective from June 2024
Subject: PHILOSOPHY
SEMESTER-III & IV

SEMESTER-IV

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV**

Course Level	5.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	04	Practical Internal	0
Category of Course	MAJOR - 8	Practical External	0
Course Credit	4	Prac. External Exam Duration	0
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 HRS
Course Title	INDIAN PHILOSOPHY-2		

Course Objectives:

The systems of Indian philosophy are systematic speculations on the nature of the Reality in harmony with the teachings of Upanishads, which contain various aspects of the truth. They aim at the knowledge of the Reality with a view to transforming and spiritualizing human life. The course on 'an Outline of Indian philosophy' is to make students familiar with Indian Intellectual traditions. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. Introducing the basic Indian philosophical concepts will make students familiar with Indian dialectical tradition and critical thinking as well.

Course Outcomes:

The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

અભ્યાસક્રમ ની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	ન્યાય દર્શન (૧) પ્રત્યક્ષ, અનુમાન, ઉપમાન, શબ્દ પ્રમાણ (૨) ન્યાય દર્શનનામતે આત્માઅને ઈશ્વરનો ખ્યાલ.	૧૫
એકમ-૨	વૈશેષિક દર્શન (૧) પદાર્થની વ્યાખ્યા અને પ્રકાર (૨) પરમાણુવાદ	૧૫
એકમ-૩	સાંખ્ય દર્શન (૧) પ્રકૃતિ અને પુરુષનું સ્વરૂપ (૨) સૃષ્ટિની ઉત્ક્રાંતિ	૧૫
એકમ-૪	યોગ દર્શન (૧) યોગનો અર્થ અને ચિત્તનું સ્વરૂપ (૨) અષ્ટાંગ યોગઅને ઈશ્વરનું સ્થાન	૧૫

સંદર્ભ પુસ્તક :-

- (૧) પ્રો. રાવળ સી.વી. ષઠ દર્શન
- (૨) નગીન જી. શાહ સાંખ્ય-યોગદર્શન
- (૩) ચંદ્રધર શર્મા ભારતીય દર્શન આલોચના एवं अनुशीलन
- (૪) एस० राधाकृष्णन भारतीय दर्शन भाग २
- (૫) શોભા નિગમ ભારતીય દર્શન

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV**

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	Nyaya-Darshan (1) Perception, Inference, Analogy, Verbal testimony (2) Concept of GOD and Soul according to Nyaya Darshan.	15
Unit 2	Vaisheshika Darshan (1) Definition and types of 'Padarth' (2) Atomism	15
Unit 3	Sankhya Darshan (1) Nature of 'Prakruti' and 'Purusha' (2) Evolution of the Universe	15
Unit -4	Yoga Darshan (1) Meaning of Yoga and Nature of Chitt (2) Ashtang Yoga and Place of God in Yog	15

Reference books:

- (1) Prof. C.V. Raval : Avidik Darshan
- (2) Prof. C.V. Raval : Purva Mimansa Darshan
- (3) C.D. Sharma : 'Bhartiya Darshan Alochana Avam Anushilan'
- (4) S.Radhakrishana : Indian Philosophy Part-2
- (5) Shobha Nigam : Bhartiya Darshan

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV**

16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	Or	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	Or	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	Or	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	Or	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV**

Course Level	5.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	04	Practical Internal	0
Category of Course	MAJOR - 9	Practical External	0
Course Credit	4	Prac. External Exam Duration	0
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 HRS
Course Title	Modern western philosophy		

Course Objectives:

The systems of Western philosophy are systematic speculations on the nature of the Reality in harmony with the teaching Scientific, which contain various aspects of the truth. They aim at the knowledge of the Reality with a view to transforming and intellectual human life. The course on 'an Outline of Western philosophy' is to make students familiar with Western Intellectual traditions. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. Introducing the basic Western philosophical concepts will make students familiar with Western dialectical tradition and critical thinking as well.

Course Level Learning outcomes:

The course will help the students in understanding the significance of Western philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Western philosophy.

અભ્યાસક્રમની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	<u>યુનિટ -૧ બુદ્ધિવાદી તત્ત્વચિંતન</u> (૧) રેને દેકાર્ટ :- શંકા પદ્ધતિ, કોજીટો એર્ગો સમ(હું વિચારું છું, તેથી હું છું), આંતરક્રિયાવાદ. (૨) બેનરિક્સ સ્પિનોઝા:- દ્રવ્ય, ગુણ, પર્યાય, ઈશ્વર, અને સમાંતરવાદ. (૩) ગોટફ્રીડ વિલ્હેમ લાઈબ્નિઝ:- ચિદ્રણવાદ, પૂર્વસ્થાપિત સામજસ્યનો સિદ્ધાંત.	૧૫

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

એકમ-૨	<u>યુનિટ -૨ અનુભવવાદી તત્ત્વચિંતન</u> (૧) જ્ઞાન લોક:- જન્મજાત વિચારોનું ખંડન, પ્રાથમિક-દ્વિતીયક ગુણ, દ્રવ્યનો ખ્યાલ° (૨) જ્યોર્જ બર્કલે : લોકની સમીક્ષા (વસ્તુનિષ્ઠ આદર્શવાદ), “સત્તા દૃશ્યતા છે” -સિદ્ધાંત. (૩) ડેવિડ હ્યુમ:- જ્ઞાનમીમાંસા, કાર્ય-કારણની સમીક્ષા,	૧૫
એકમ-૩	<u>યુનિટ -૩ સમીક્ષાવાદી તત્ત્વચિંતન</u> (૧) ઇમાન્યુઅલ કાન્ટ:- કાન્ટની સમસ્યા (૨) બુદ્ધિવાદ અને અનુભવવાદનો સમન્વય (૩) કોપરનિકન ક્રાંતિ°	૧૫
એકમ-૪	<u>યુનિટ -૪ આદર્શવાદી તત્ત્વચિંતન</u> (૧) જ્યોર્જ વિલિયમ ફેડરિક હેગલ:- નિરપેક્ષ આદર્શવાદ (૨) દંદાત્મક પદ્ધતિ	૧૫

સંદર્ભ પુસ્તક :-

- (૧) પ્રો. ઉમેશ આર. યાજ્ઞિક ગ્રીક તત્ત્વચિંતન
- (૨) ડો. જયેન્દ્ર આ. યાજ્ઞિક પાશ્ચાત્ય તત્ત્વજ્ઞાનનો સરળ ઇતિહાસ
- (૩) મુકુંદ કોટેયા પાશ્ચાત્ય તત્ત્વજ્ઞાનનો ઇતિહાસ
- (૪) શોભા નિગમ પાશ્ચાત્ય દર્શનના ઇતિહાસિક સર્વેક્ષણ
- (૫) ચંદ્રધર શર્મા પાશ્ચાત્ય દર્શન
- (૬) F.Thilly A history of western philosophy

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

COURSE CONTENTS

Units	Unit Description	No. of Lectures
Unit 1	<u>Rationalistic Philosophy</u> (1) Rene Descartes: Method of doubt , Cogito ergo sum (I think there for I am), Internactionism (2) Benedict Spinoza: Substance, Attribute, Modes, God, and Parallelism (3) Gottfried Wilhelm Leibniz: Monadology, The theory of Pre-Established Harmony	15
Unit 2	<u>Empiricism Philosophy</u> (1) John Locke: - Refutation of Innate ideas, primary and secondaryQualities, The concept of substance. (2) George Berkeley: Criticism of Locke (Subjective Idealism),Principle of - “Esse est pereipi” (3) David Hume - Epistemology, Critique of Causation.	15
Unit 3	<u>Critical Philosophy</u> (1) Immanuel Kant: Problem of Kant, (2) Synthesis of Rationalism and Empiricism (3) Copernican Revolution	15
Unit -4	<u>Idealistic Philosophy</u> (1) Georg Wilhelm Friedrich Hegel: Absolute Idealism (2) Dialectic Method	15

Reference books:-

(1) Prof. Umesh R. Yagnik Greek Tatvchinatan (Purvadh)

(2) Dr. Jayendra A. Yagnik: 'Paschatya tatvgyan no saral Itihas'

(3) Mukund Kotecha : 'Paschatya tatvgyan no Itihas'

(4) Shobha Nigam : 'Paschatya Darshan Ka Aitihashik Sarvekshan'

(5) Chandradhar Sharma : 'Paschatya Darshan'

(6) F.Thilly : 'A History of Western Philosophy'

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV**

EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	Or	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	Or	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	Or	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	Or	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV**

Course Level	5.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	04	Practical Internal	0
Category of Course	MAJOR - 10	Practical External	0
Course Credit	4	Prac. External Exam Duration	0
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 HRS
Course Title	ETHICS		

Course Objectives and Outcomes:

The course is aimed to highlight the basic trends and concepts of western ethics. The emphasis has been put on the ethical issues of Utilitarianism, Intuitionism, Kantianism, etc. to make students aware of theoretical aspects of ethics.

અભ્યાસક્રમ ની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	એકમ-૧ નીતિશાસ્ત્રમાં નિવેશ (૧) નીતિશાસ્ત્રની વ્યાખ્યા અને પ્રકૃતિ (૨) નૈતિક નિર્ણયોની પ્રકૃતિ (૩) નીતિશાસ્ત્રના અભ્યાસની ઉપયોગીતા	૧૫
એકમ-૨	એકમ-૨ (૧) વેદોનું નીતિશાસ્ત્ર (ઋત અને ઋણ) (૨) ઉપનિષદની નીતિશાસ્ત્ર (વર્ણ, ચાર આશ્રમ અને પુરુષાર્થ) (૩) ભગવદ ગીતાની નીતિશાસ્ત્ર	૧૫
એકમ-૩	એકમ-૩ (૧) ચાર્વાકની નીતિશાસ્ત્ર (૨) જૈન ધર્મની નીતિશાસ્ત્ર (૩) બૌદ્ધ ધર્મની નીતિશાસ્ત્ર	૧૫
એકમ-૪	એકમ-૪ (૧) કન્ફ્યુશિયનિઝમની નીતિશાસ્ત્ર (૨) ઇસ્લામની નીતિશાસ્ત્ર (૩) ખ્રિસ્તી નીતિશાસ્ત્ર	૧૫

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

Books Recommended

- (૧) નીતિશાસ્ત્ર :- ઝવેરીલાલ વિ. કોઠારી
(૨) નીતિશાસ્ત્ર પ્રવેશ :- બી. જી. દેસાઈ
(૩) ગીતા તત્ત્વવિચાર :- ડો. કિશોરભાઈ દવે
(૪) નીતિશાસ્ત્ર : सिद्धान्त और व्यवहार- प्रो. नित्यानंद मिश्र
(૫) Bradley :- Ethical Studies
(૬) ડો. જી.એ. યાજ્ઞિક:- જગતના વિદ્યમાન ધર્મો

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	(1) The Definition & Nature of Ethics (2) Nature of Moral decisions. (3) The usefulness of Ethics Studies.	15
Unit 2	(1) The Ethics of Veda (Rut and Run) (2) The Ethics of Upanishad (Varna, Four Asrama and Purusharth) (3) The Ethics of Bhagvad Gita	15
Unit 3	(1) The Ethics of Charvaka (2) The Ethics of Jainism (3) The Ethics of Buddhism	15
Unit -4	(1) The Ethics of Confucianism (2) The Ethics of Islam (3) The Ethics of Christian	15

Books Recommended

- (૧) નીતિશાસ્ત્ર :- ઝવેરીલાલ વિ. કોઠારી
(૨) નીતિશાસ્ત્ર પ્રવેશ :- બી. જી. દેસાઈ
(૩) ગીતા તત્ત્વવિચાર :- ડો. કિશોરભાઈ દવે
(૪) નીતિશાસ્ત્ર : सिद्धान्त और व्यवहार- प्रो. नित्यानंद मिश्र
(૫) Bradley :- Ethical Studies
(૬) ડો. જી.એ. યાજ્ઞિક:- જગતના વિદ્યમાન ધર્મો

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Major/Minor/Multidisciplinary

Syllabus of B.A. (Honors) as per NEP-2020

Faculty of Arts

Effective from June 2024

Subject: PHILOSOPHY

SEMESTER-III & IV

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV**

EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	Or	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	Or	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	Or	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	Or	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor/Multidisciplinary****Syllabus of B.A. (Honors) as per NEP-2020****Faculty of Arts****Effective from June 2024****Subject: PHILOSOPHY****SEMESTER-III & IV**

Course Level	5.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	04	Practical Internal	0
Category of Course	MINOR-3	Practical External	0
Course Credit	4	Prac. External Exam Duration	0
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 HRS
Course Title	DARSHAN-1		

Objectives And Outcomes:

- The main objective of NEP-2020 is to make aware the youth about Indian Tradition in general and Indian knowledge system in particular. This syllabus aims at the philosophical understanding of Indian culture overall and Indian social, political thoughts in particular, with reference to Indian Renaissance.

સંદર્ભ પુસ્તક:

અભ્યાસક્રમ ની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	ભારતીય દર્શનનો પ્રારંભ વેદોનો પરિચય વેદાંત – ઉપનિષદોનો પરિચય	૧૫
એકમ-૨	ચાર્વાક દર્શન જ્ઞાનમીમંસા ભૌતિકવાદ	૧૫
એકમ-૩	જૈન દર્શન જ્ઞાનમીમંસા સ્થાવર અને અસ્થાવરવાદ	૧૫
એકમ-૪	બૌદ્ધ દર્શન ચાર આર્ય સત્ય ક્ષણભંગવાદ	૧૫

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

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Subject: PHILOSOPHY

SEMESTER-III & IV

સંદર્ભ પુસ્તક:

- (૧) પ્રો. રાવળ સી.વી. ૫૬ દર્શન
- (૨) નગીન જી. શાહ સાંખ્ય-યોગદર્શન
- (૩) ચંદ્રધર શર્મા ભારતીય દર્શન આલોચના એવં અનુશીલન
- (૪) એસ.રાધાકૃષ્ણન ભારતીય દર્શન ભાગ ૨
- (૫) શોભા નિગમ ભારતીય દર્શન

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	Bigning of Indian Philosophy (1) Introduction of VEDA (2) Vedant : Introduction of Upanishad	10
Unit 2	Charvaka Darshan (1) Epistemology of Charvaka (2) Materialism of Charvaka	10
Unit 3	Jain Darshan (1) Epistemology (2) Sayadvada and Anekantvada	10
Unit -4	Buddha Darshan (1) Four Noble Truth (2) Momentoriness	10

Reference books:

1. Prof. C.V. Raval: Avidik Darshan
2. Prof. C.V. Raval: Purva Mimansa Darshan
3. C.D. Sharma: 'Bhartiya Darshan Alochana Avam Anushilan'
4. S.Radhakrishana : Indian Philosophy Part-2
5. Shobha Nigam: Bhartiya Darshan

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

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EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	Or	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	Or	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	Or	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	Or	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)